

## Specialized Intervention Services Data Collection Report FY 2017-2018

### Section § 5-111 of the Education Article, Annotated Code of Maryland

In 2017, the Maryland General Assembly enacted Senate Bill 1 (Chapter 728), which requires local Boards of Education to report information relating to the provision of specialized intervention services beginning with the 2018-2019 school year. The Maryland State Department of Education was required to establish guidelines for the report that each county board is required to submit to the General Assembly. The following format is provided for that use.

Specialized intervention services are services provided to students in Kindergarten through Grade 3 who meet all the following criteria:

- (1) are not currently identified as needing special education or related services;
- (2) need additional academic and (or) behavioral supports to succeed in a core curriculum and differentiated instruction general education environment; and
- (3) receive additional academic and behavioral support in small groups or individual settings at least three times each week for at least 90 minutes each week for a period of at least ten weeks during a school year.

LEA: Worcester County Public Schools

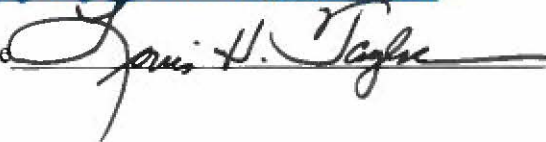
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Superintendent's Signature



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	Number of <b>Kindergarten</b> students receiving specialized intervention services	Number of <b>Grade 1</b> students receiving specialized intervention services	Number of <b>Grade 2</b> students receiving specialized intervention services	Number of <b>Grade 3</b> students receiving specialized intervention services
Number of students <b>ONLY</b> receiving <b>ACADEMIC</b> services	26	28	17	16
Number of students <b>ONLY</b> receiving <b>BEHAVIORAL</b> services	2	0	1	1
Number of students receiving <b>BOTH</b> academic and behavioral services	0	4	0	0
<b>TOTAL</b> number of students receiving specialized academic and/or specialized behavioral services or both	28	32	18	17

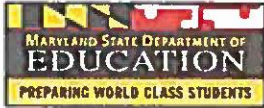
**Specialized Intervention Services School System Budget**

Please identify expenditures related to the provision of specialized intervention services to students in grades K-3 who are not currently identified as needing special education services. Include: screenings, evaluations, materials, professional development, and staffing. Include Title I funded supports and interventions.

Budget Item	Amount	Source of Funds (check all that apply)		
		Federal	State	Local
Kindervention 30 Online Licenses	\$327.54			X
Wilson Foundations Professoinal Learning Kits Student Materials and Professional Learning	\$16,200 --	X	X	
Special Education Mathematics Instructional Coaches	\$137,211.07		X	X
Behavioral Health Coach	\$65,753.50			X
Screenings, Evaluations	\$6,884.00			X
OGAP Training	\$40,820 Consultant \$6,218 Coach Training -- \$1618.00 Books \$7044.00 Teacher	X		

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	Training			
Executive Functioning Parent/Teacher Training	\$3,813.64 Consultant Fee	X	X	
Math Specialized Instruction and Interventions Training Dr. Tapper	\$5,269.00 Teacher Training \$12,500.00 Consultant \$13,200.00 Consultant	X		
Reading A to Z	\$49,000			X
Title One Reading Coaches	\$237,248	X		
Title One Mathematics Coaches	\$231,376	X		
I Ready	\$131,599.60			X



**Division of Student, Family, and School Support / Academic Policy**

**Specialized Intervention Services Data Collection Survey Report  
FY 2017-2018**

In 2017, the Maryland General Assembly enacted Senate Bill 1 (Chapter 728), which requires local Boards of Education to report information relating to the provision of specialized intervention services beginning with the 2018-2019 school year.

Specialized intervention services are services provided to students in Kindergarten through Grade 3 who meet all the following criteria:

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To meet the requirements of the statute, local education agencies (LEAs) are required to report the number of students receiving specialized intervention services, the grades in which specialized intervention services were provided, and budget information, including all federal, State, and local funds for specialized intervention services, including screenings, evaluations, materials, professional development, and staffing.

The statute requires a report from LEAs to the Maryland State Department of Education (MSDE) and to the Maryland General Assembly. Both the MSDE and the LEAs are required to post the report on their websites. The first report will be due to the MSDE and to the General Assembly by December 1, 2018 and will cover the period of September 1, 2017 through June 30, 2018.

The MSDE is required to establish guidelines for the report that each county board is required to submit to the General Assembly. The following format is provided for that use.

For any questions about the attached survey, please contact Lynne Muller, Section Chief, Student Services and School Counseling by email at [lynne.muller@maryland.gov](mailto:lynne.muller@maryland.gov) or by phone at (410) 767-3364.